

Caring 4 Kids Learning Center

A Place to Learn, Create, Grow and Achieve

Caring for kids is what we do best. We have a love for children and out of love, flows our mission & philosophy of caring for the “whole child”.

Caring 4 Kids Learning Center (C4KLC) uses the educational power of play to grow your child socially, emotionally, physically and intellectually-all while having fun in an engaged and safe environment.

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Our passionate and engaging teachers grow, learn, and imagine with your child, whether building a spaceship, planting a garden or inviting a firefighter (friend) to story time.

Our classroom environments are arranged to offer maximum opportunities for creative learning, healthy physical and emotional growth, and positive social interactions.

We provide a balance between choice and structured activities, between group and individual pursuits, and between teacher and child-directed experiences. Our activities are aligned with learning standards and across the various developmental domains. Math & Stem, Creative Expressions, Problem Solving, Language & Literacy, Balance & Coordination and Social development.

Our Infant & Toddler Program includes

- Social & Emotional Development
- Physical Development & Wellness-*Yoga, Meditation, Organic Meals
- Cognitive Development
- Creative Expressions- Arts, Crafts, Music, Dance, Motions

INFANT CHILD CARE DAILY SCHEDULE

**Keep in mind the infant program is designed so that your child will be on their own personal schedule and that the below outline serves only as a general outline of the structure and activities of our day. Feeding and diapering are integrated throughout the day as needed.

An Infant Daily Report will be completed each day your Infant attends by your child's caregiver. The schedule in the infant room is very flexible to ensure the individual needs of each infant are met.

7:00 - 9:00 am Arrival and Greetings - Infants arrive and are greeted by the staff. Parents relay important information to the caregiver such as feeding schedules, napping schedules and any other special needs for that child. This information will be recorded on the "Infants Daily Report". Physical need routines such as feeding, changing and/or nap schedules will begin.

9:00 - 10:30 am Developmental Activities - Younger infants will enjoy activities such as Brain-Building Games, "Tummy Time", singing, story time, stretching and cuddling. They will follow their daily needs schedules as well. Morning Nap may be during this time.

Older Infants will enjoy activities such as circle time, story time, puppet play, singing, finger plays and developmental activities. Activities will include sensory areas, block building, dramatic play and art exploration.

10:30 - 11:30 am Small Group Activities - Children will enjoy time together outdoors (weather permitting), taking walks with strollers, playing games and enjoying special activities.

11:30 - 12:30 pm Lunch / Daily Needs Routine - The Infants are fed, diapered and cleaned up for an afternoon nap.

12:30 - 2:30 pm Nap / Quiet Time - During nap time teachers play soft music, rock children(if necessary) while the children sleep. Infants that are awake during this time enjoy individual activity time with their caregiver.

2:30 - 3:00 pm Afternoon Snack / Meal - Infants will begin waking up from a nap. They will be diapered individually as they awaken. Children are served snacks and get ready for their afternoon activities.

3:00 - 3:30pm Outdoor Play / Gross Motor Activities - Outdoor play time for the babies. Activities may include bubble play, small riding toys, ball play. Etc.

3:30 - 4:00 pm Developmental Activities - Infants enjoy a variety of activities such as blocks, nesting toys, and small motor activities.

4:00 - 6:00 pm Quiet Activities / Dismissal - Children engage in quiet activities while parents arrive. Caregivers share information about the infant's day with the parents.